

Project plan

Project start date: Monday 10th march 2008-03-27

Project end date:

One lesson (50mins) I have 2 lessons per week.

36 lessons (30hrs)

My test buddy's comments are in red.

My teacher's comments are in green.

Other people's comments are in blue.

Main tasks	Sub tasks	Time	Class Home	Checkpoint	Review	Comment
Scenario	Check I understand the symbols used. Next, read through the brief to find out more about what i have to do. Don't skip this.	30 mins 20 mins	class	10 mins	Done, this took a little less time than I originally thought it would.	
Organization	Create a dance folder to store all the final publications as well as folders for supporting evidence. Choose a test buddy, who will give me good feedback.	30 mins 10 mins	class	10 mins	Done, I completed it in less than my initial time because I thought it would of took a lot longer than it did.	
Planning	Do a detailed plan using your initial investigations. I must agree to my plan with my teacher, to check it's complete. Make sure your plan is easy to view on screen. Use this plan as I work.	3 hours 150 mins	class	30 mins	Done, I completed It in less than my initial time, this was because I really concentrate d in this lesson. I didn't rally enjoy this I found it a bit boring but I know it will help a lot.	My teacher agreed my plan was complete.
Keeping Track	I must take action when problems occur and change your plan if necessary. I must keep a project log, and record all that happens in your work	3 hours 50 mins	class	15 mins	Done, it has took me less time than I thought because I thought I would have to do my project log in a lot more detail than I actually	My test buddy thinks I am up to date with my project log.

					have. I don't mind the keeping track part of the project because it only takes a few minutes and makes my project better overall.	
Gathering Info	Get my facts right. Start by finding out about charities & sponsorships. Also gather relevant info for you to use in your publication. I also need to check your sponsorship form gathers the right info. Create a sources table to keep details of each source.	3 hours 50 mins	Home	20 mins	Done, This took a lot less time than I thought it would as I finished it in one lesson. It was a lot easier than I thought It was going to be.	
Music Database	Design a suitable database for the structure to store the data.	3 hours 150 mins	class	30 mins	Done, I finished this in a shorter amount of time that I expected, this is because I worked hard on this and wasn't distracted.	My test buddy said "it is good, but to improve you could increase the size of the text." After this comment I made the text two sizes bigger, I think It looks better now.
Danceometer	Think about what I want to be able to tell the user and what questions i need to ask, it must cover: Music preferences, fitness level, dancing experience, personal information, which	4 hours 200 mins	class	45 mins	Done, This took me a lot longer to do than I expected, because I was absent for a couple of lessons it	My test buddy said "it is all working well, and it includes images, but it could have a bit more colour"

	charity user & questions that add a fun element. Make sure the answers can be analysed in a spreadsheet. Try out the users by asking test users answer them. Update your plan and project log.				took me a while longer to catch up. I liked this part of the project because it wasn't that hard, when I concentrated, but when I didn't concentrate it became difficult.	A student In my class said "it is laid out nicely"
Invitation	Give details of the event. Tell students what will happen after they submit there Danceometer results. Include at less one suitable image from a primary source. Create invitation for the user. Get feedback from your test buddy. Update your sources table and plan and project log.	2 hours 60mins	class	35 mins	Done, This was completed in less time than expected, this Is because I thought it would have been a lot more difficult to find images but it wasn't as hard as I thought	My test buddy said I could include more colour in my invitation.
Dancers only	Use the database to search for suitable tracks for yourself and your test buddy. Prepare sample play lists for yourself and your test buddy using any suitable software. use the same layout use sensible headings include the name of the dancer and their chosen charity indicate the time slots when the list might be played include at least one relevant image include only	3 hours	class	30 mins	I have created a play list for myself; I have got to create a play list for my test buddy. I found my play list easy to create because I kept up to date.	I had feedback of my play list, which was; "it includes everything needed, it has a suitable title, it has a good use of space, and has a good font size." Also my classmate said "it's not very colourful, and you could

	relevant fields have a total play time of no more than 15 minutes work as printed publications.					<p>make it more attractive.” I agree with this but I’m not hanging the colour because the colour scheme runs through my work.</p> <p>“I like your background, It makes all the other writing stand out and the pictures is colour related to your work”</p>
Make A Catch	I must produce an on-screen publication to attract the attention of students, parents and potential sponsors. I can use any suitable software to create it but I must make sure that it can be viewed using the Moderator's Toolkit. Design and create the publication. Make sure that it is interesting and lively. Make use of feedback from suitable test users to ensure that the publication is fit for purpose. Update my plan and project log to explain my choice of publication	3 hours	Class	35 mins	<p>Done, I took longer than I expected to create the make a catch presentation . I took about 5 hours to complete but I am very pleased with it. I didn’t find this project hard compared to other parts of it.</p>	<p>My test buddy said: “good relevant pictures”, “I don’t like the red and black on the master slide”, “I don’t like the circles In the corner that are on the master slide”, “I like the slide transitions”</p> <p>My reviewer said: “it works well” “it has interesting pictures and movement in the slideshow”</p> <p>My teacher said: “to consider making the text a bit</p>

						<p>bigger on the slides”, “picture looks good on my page”, “sponsor or dance?”</p> <p>I have had a lot of feedback on this part of the project, and I agree with a lot of the comments... I have improved on the text size on 2 slides and I have added rhetorical questions, other than that I haven't made changes to my work, because I think it is fine the way it is.</p>
Eportfolio	I must present my publications in an eportfolio along with supporting evidence. Think of it as a showcase and don't leave it until the last minute. build time into my plan make sure that the final publications are clearly presented in one section. Make a detailed list of everything that should be in my eportfolio. Use this	3 hours	class	45 mins	I have completed this section of the work, I found it quite easy but I did struggle with creating the banner because I was absent and the class had moved on. I found the	

	<p>checklist to help me. I should not need to add much more. Save the finished list in my user area and use it as a checklist. It is important that the structure of my eportfolio is logical so that the moderator can find all the evidence. Create a structure chart to map out the pages of my eportfolio and how they link together. Use a logical folder structure and sensible folder and file names. The chart should also show links to the evidence that I want to include. Complete your eportfolio using your structure chart to help you. Make sure that there is a link to every item of evidence and that all the links work. I must ensure that the final publications are clearly presented in one section of the eportfolio. Test my eportfolio to ensure that it works properly even when it is on a standalone computer. Make sure that my eportfolio is not too big. The maximum size is 20 MB.</p>				<p>section of the e-portfolio what I completed ok, I did quite enjoy it.</p>	
Review	<p>I must carry out a review of the whole project. How well do my final publications meet the requirements? Ask my teacher and other</p>	<p>2 hours</p>	<p>class</p>	<p>30 mins</p>	<p>I have started this work; I will try and keep up to date with it as the project</p>	<p>My test buddy said “it includes lots of comments, and it’s in quite a lot of detail, to</p>

	reviewers to evaluate my finished publications. Keep a record of what they say so that you can use it in your project review. Produce a project review using these review notes, the mark alerts and my project log to help you. Include comments on what could be improved, making use of feedback from my teacher and other end-of-project reviewers.				continues. I don't mind this part of the project as it doesn't take that long, and isn't that hard.	improve I could get more comments to my review, so It will have a lot more variety of opinions in my work."
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