

Project plan

Project start date: Monday 10th march 2008-03-27

Project end date:

One lesson (50mins) I have 2 lessons per week.

36 lessons (30hrs)

Main tasks	Sub tasks	Time	Class Home	Checkpoint	Review	Comment
Scenario	Check I understand the symbols used. Next, read through the brief to find out more about what i have to do. Don't skip this.	30 mins	class	10 mins		
Organization	Create a dance folder to store all the final publications as well as folders for supporting evidence. Choose a test buddy, who will give me good feedback.	30 mins	class	10 mins		
Planning	Do a detailed plan using your initial investigations. I must agree to my plan with my teacher, to check it's complete. Make sure your plan is easy to view on screen. Use this plan as I work.	3 hours	class	30 mins		
Keeping Track	I must take action when problems occur and change your plan if necessary. I must keep a project log, and record all that happens in your work	3 hours	class	15 mins		
Gathering Info	Get my facts right. Start by finding out about charities & sponsorships. Also gather relevant info for you to use in your publication. I also need to check your sponsorship form gathers the right info. Create a sources table	3 hours	Home	20 mins		

	to keep details of each source.					
Music Database	Design a suitable database for the structure to store the data.	3 hours	class	30 mins		
Danceometer	Think about what I want to be able to tell the user and what questions i need to ask, it must cover: Music preferences, fitness level, dancing experience, personal information, which charity user & questions that add a fun element. Make sure the answers can be analysed in a spreadsheet. Try out the users by asking test users answer them. Update your plan and project log.	4 hours	class	45 mins		
Invitation	Give details of the event. Tell students what will happen after they submit there Danceometer results. Include at less one suitable image from a primary source. Create invitation for the user. Get feedback from your test buddy. Update your sources table and plan and project log.	2 hours	class	35 mins		
Dancers only	Use the database to search for suitable tracks for yourself and your test buddy. Prepare sample play lists for yourself and your test buddy using any suitable software.	3 hours	class	30 mins		

	<p>use the same layout</p> <p>use sensible headings</p> <p>include the name of the dancer and their chosen charity</p> <p>indicate the time slots when the list might be played include at least one relevant image include only relevant fields have a total play time of no more than 15 minutes</p> <p>work as printed publications.</p>					
Make A Catch	<p>I must produce an on-screen publication to attract the attention of students, parents and potential sponsors. I can use any suitable software to create it but I must make sure that it can be viewed using the Moderator's Toolkit. Design and create the publication. Make sure that it is interesting and lively. Make use of feedback from suitable test users to ensure that the publication is fit for purpose. Update my plan and project log to explain my choice of publication</p>	3 hours	Class	35 mins		
Eportfolio	<p>I must present my publications in an eportfolio along with supporting evidence. Think of it as a showcase and don't leave it until the last minute. build time into my plan make sure that the final publications are clearly presented in</p>	3 hours	class	45 mins		

	<p>one section. Make a detailed list of everything that should be in my eportfolio. Use this checklist to help me. I should not need to add much more. Save the finished list in my user area and use it as a checklist. It is important that the structure of my eportfolio is logical so that the moderator can find all the evidence. Create a structure chart to map out the pages of my eportfolio and how they link together. Use a logical folder structure and sensible folder and file names. The chart should also show links to the evidence that I want to include. Complete your eportfolio using your structure chart to help you. Make sure that there is a link to every item of evidence and that all the links work. I must ensure that the final publications are clearly presented in one section of the eportfolio. Test my eportfolio to ensure that it works properly even when it is on a standalone computer. Make sure that my eportfolio is not too big. The maximum size is 20 MB.</p>					
Review	I must carry out a review of the whole	2 hours	class	30 mins		

	<p>project. How well do my final publications meet the requirements? Ask my teacher and other reviewers to evaluate my finished publications. Keep a record of what they say so that you can use it in your project review. Produce a project review using these review notes, the mark alerts and my project log to help you. Include comments on what could be improved, making use of feedback from my teacher and other end-of-project reviewers.</p>					
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